



If I Ran the School Speech

Buchholz



1. Purpose -

- To convince the audience that your ideas for running GHS are plausible and indeed doable
- To use persuasive techniques to sway the audience to adopt your proposed change

2. Standards -

- Speaking and Listening
 - Peer Evaluations, Your Speech
- Writing
 - Outline,

3. Length -

- Your speech should be between 3 to 4 minutes long.
- 2-5 minutes is your time frame, anything under 2 minutes cannot receive better than a D. This does not assure if you go over 2 minutes, that you will do better than a D. You must practice, practice, practice!

4. Speech -

- You will use notecards/outline for this speech. You may only use **1** notecard.
- There should be no more than 100 words on your card/outline.
- Yes, I will check.

5. Rules -

- You must pick one school policy that you would like to change.
- The change **must** benefit **all** students. You need to explain to the audience what the benefit is to the student body as well as the entire school.
- You must give legitimate reasons for the change. You have to explain **why** the change is needed or desirable.
- Changes must “pay for themselves” or “have no cost.” This means you can’t say the school needs an indoor waterpark and a rollercoaster to get you from one wing to another.
- You can only change “policies” or “procedures.” You may not change faculty or staff.
- Changes **CANNOT** break any laws and must be school appropriate.

6. Preparation -

- Computer Lab time will be _____.
- Speeches will start _____.

7. Helpful Hints -

- Write out multiple ideas first.
- Focus on what you think would not just benefit a few people, but everyone
- Think about changes or dissatisfactions/frustrations you may have every once in awhile



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Johnny America

If I Ran the School Speech

I. Intro (this word does not count toward your 100 total words)

A. Story about doing what you are supposed to

B. No Incentive Days

II. Body (this word does not count toward your 100 total words)

A. Expectations

1. Do what you are supposed to do because it is expected

2. Rewards for doing the right thing?

3. Good grade/student discounts/Scholarships the reward?

B. Causes more work

1. Student make up work

2. Teacher keeping track of absences/assignments

C. Dangers

1. Students home by themselves

2. Multiple teenagers without adult supervision

3. Driving in Sioux Falls

III. Conclusion (this word does not count toward your 100 total words)

A. No incentive days may be a positive

B. Good work expected not overly rewarded

Word Count: 76

- Make sure as you are writing this outline you do not have more than 100 words on your outline. This means those of you who are set on writing full sentences will not be able to. You will be forced to know your reasonings and look up at your audience more frequently.
- You should truly believe your proposed change (mine is just a sample for you to follow). You should have passion behind your voice and legitimate reasons and results from implementing the change.
- You may want to explain the way things are now. Then if you explain your proposed change, people may better be able to see the reasoning behind the change..
- Research may be necessary. What are other schools doing? Who has already implemented this? What have the results been? How does this benefit everyone?